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Validity and reliability in quantitative studies pdf file format example

eb ot atad eht senimreted taht sisehtopyh ro ,noitseuq ,noiton tpecnoc laitini na fo noitcurtsnoc eht rof dnuorg eht syal ytidilav tcurtsnoC ?yteixna fo eerged hgih a evah yllautca ti seoD ,yevrus a ni erocs yteixna hgih sah tcejbus eht rehtehw enimreted dluow ytidilav tcurtsnoc eht ,elpmaxe roF tpecnoc laitini na fo noitcurtsnoc dna ytidilav tcurtsnoC .J2102 irahToK(stluser hcraeser eht fo ssenlufturt eht serusaem osla ti ,eromrehruf ,erusaem ot dednetni saw ti tahw serusaem ylurt hcraeser eht rehtehw senimreted ytidilav ,hcaorppa na hcus rednU ,J0002 retniW (snoitpecnoc laciripme fo noitanimluc eht htiw yllramirp slaed hcraeser evitatitnauq ,yhposolihp fo hcaorppa tsivitisop eht ni detooR ,atad evitatilauq ot elbacilppa si hcraeser eht fo ytilibiderc eht fo noitanimreted fo tpecnoc eht ,revewoH ,hcraeser evitatitnauq fo erehps eht ot detiml saw ytidilav tnenurtsni fo tnenhsilbatse EHT ,yllanoitadart hcraeser Ytidilav Gnimimreted Fo Ecnatropmi ,Noitazalomed DNA ,yrlavir ,n itazilauqe yrofasnepmoc dna tnenmaert fo noisuffid ,ytilatrom ,noitceles ,noitatenurtsni ,gnitset ,noitarutam ,yrotsih sedulni siht ,secaf hcraeser a stnerht fo arohtelp eht ni seil ytidilav gnimimreted dnhheb nosaer eht tnenurtsni gnirusaem eht fo ytidilav eht niatniam ot deruovaf litis si ti ,ytinatroc etelpmoc htiw dehsilbatse eb tonnac ytidilav fo evussi eht hguohtA ,dilav eb ot deredisnoc ton si srotcaf ,gnitavitom eht rewsna ot depoleved yevrus eht ,noitasinagro na ni seeyolpme fo temegagne eht erusaem ot dednetni si yduts a nehW ,elpmaxe roF ,derusaem eb ot dednetni si tahw erusaem ot rehtehw fo ammelid eht ot dael sruoivaheb gnirusaem ,ylnueuqesnoC ,J1102 tsorD(ecnatropmi tsomtu eht sdloh heriannoitseuq(tnenurtsni gnirusaem eht fo ytidilav eht gnimimreted ,esac siht ni ,ruoivaheb fo noitaciftinauq eht htiw slaed taht ecneics laicos fo dleif eht ni sa Deiffissalac ro deifitnauq tnenurtsni ro tcejbo na Hcihw hguorht ssecorp citametsys dna elbacilper who tnenersaem In addition, it plans data collection ³ (Wainer & Braun 1988). Therefore, construct validity is concerned with determining the research instrument ³ what is intended to be measured. In addition, it uses three different torque meters to check validity: Homogeneity; A research instrument ³ measure a construct such as anxiety levels. Convergence; the research instrument ³ measures concepts that are similar to other instruments, in order to determine the convergence of results.Evidence you³ rich; when the findings are in synchron³ with the evidence you³ rich. Determine the required variable with content validity For example, to determine the level of anxiety at different pairs of meters content validity helps determine the role of each factor contributing to anxiety. The content validity category determines whether the research instrument ³ be able to cover the content with respect to the variables and tests. Facial validity is a subset of content validity. In the face validity, experts or academics are subjected to the measurement instrument ³ determine the intended purpose ³ the questionnaire. Criterion validity when comparing different measurement instruments³ Criterion validity helps to review existing measurement instruments ³ other measurements. The aim is to determine to what extent different instruments measure the same variable. There are three subsets of criterion validity: convergent, divergent and predictive. In the case of the convergent, the results predict a high correlation ³ the existing instrument, i.e., it is measuring similar variables. The second subset is divergent, where the correlation ³ with the measuring instrument ³ low. In such cases, the measuring instrument should be ³. For example, if one instrument measures anxiety and the other instrument measures the level of IQ then there will be divergence. Finally, in the case of prediction³ the you must be able to " ³ predict" ³ the likelihood that IC levels will impact or predict anxiety anxiety ed o±AesiD ,5002 ,.AJ ,llewxaM Å.73 Å eÅ03.pp ,A ,sruN ffe nilC ,avitatilauc n³Aicagitsevni al ne zedilav y dadilibaifnoc ,rogiR ,0002 ,.M ,nosnhof & ,T ,gnoL ,noitacilbuP EGAS :AC ,slihH ,yreveB ,atsilarutan n³Aicagitsevni ,5891 ,.G.E ,abuG & ,S.Y ,nlocniL ,J5102 ed erbutco ed 12 le odatlusnoC(fdp ,910612DE/txetluf/vog ,de ,cire ,selif/ /-p/ :ne elbinopsiD ,13 ,p ,noitacudE fo tnenmtrapeD ,S.U ,:kroy aveuN ,kroy aveuN ,avitacudE n³Aicagitsevni ed anacirem A n³AicaicosÅ al ed launA n³AimeR ,AÅROTIDUA ANU ED SÅVART A ATSLARUTAN ATLUSNOC AL NE DADILIBAMRIFNOC:LT Y DADILIBAIFNOC ,ODNEICELBATSE ,2891 ,.G.E ,abuG & ,S.Y ,nlocniL ,J6102 ed oiluj ed 11 le odatlusnoC(66788262/dembup/vog ,hin ,mln ,ibcn ,www// :p/ :ne elbinopsiD ,7 Å Å eÅ423.pp ,)3(4 ,erac yramirp dna enicdem ylimaf fo lanruoj ,avitatilauc n³Aicagitsevni al ne dadilibazilareneg y dadilibaifnoc ,zedilaV ,5102 ,.L ,gnoeL ,814 ,p ,sacinc@ÅT y sodot@ÅM :n³Aicagitsevni al ed aÅgolodoteM nE ,n³Aicacudortni anU :n³Aicagitsevni al ed aÅgolodoteM ,2102 ,.RC ,irahToK ,lmth ,retniw/3-4RQ/RQ/sss/ude ,avon ,www// :p/ :ne elbinopsiD ,)4(4 ,ovitatilauc emrofni IE ,avitatitnauc y avitatilauc n³Aicagitsevni ne Å Å eÅ Å zedilav Å eÅ ed n³Aicon al ed avitarapmoc n³AisucsID ,0002 ,retniW nylG ,308 Å Å eÅ997.pp ,323 ,JMB ,dadicapac al arap racude :dadijelpmoc al ratnorFA ,1002 ,.T ,hglahneerG & ,S ,resarFA ed 321 Å eÅ511.pp ,)1(83 ,sevitcepsreP dna hcraeseR noitacudE ,selaios saicneic ne n³Aicagitsevni al ne dadilibaifnoc y zedilaV ,1102 ,.A.E ,tsorD Å 031 Å eÅ421.pp ,)3(93 ,ecitarP otni yroehT ,avitatilauc n³Aicagitsevni al ne zedilav al ranimreteD ,0002 ,.L.D ,reliM & ,W.J ,llewserC ,saicnerefeR ,)1102 tsorD(sodatluser sol ed n³Aicnetbo al ne),ctie ,atsivertne ,atseucne(otmenurtsni led dadicapac al rarugesaa arap etnatropmi se otsE ,zedilav recelbatse ebed n³Aicagitsevni ed osecorp le odoT ,)711p ;1102 ,isorD :etneuf(avitatitnauc n³Aicagitsevni ne zedilav ed n³AicanimreteD ,n³Aicagitsevni al ne adacilpa etnerofid zedilav anu artseum es albat etneugis al ne Qualitative: an interactive approach, Sage Publications. Available at: [Accessed May May eht gnisu fo daetsni ,hcraeser evitatilauq ni ,ytilibailer rof gnukool naht rehtar ytilibatsni dna egnahc ot tcejbus eb(llw slluser eht taht ytilibadneped rof kool srehcraeser ,hcraeser evitatilauq ni ,dedeen si noitpirsed kcibt ,deiduts gnieb esoht dna rehcrasrer eht newteb elbarefsnart era stluser eht taht mrfnoc oT ,ytilibiderc hsilbatse ot srotagitsevni dna ,sdohtem ,secrus atad fo noitalugnairt eht dna dleif eht ni temegagne gnoL ,smret esehf ezilanoitarepo oT ,hcraeser evitatilauq ni ytilibamrifnoc dna ,ytilibadneped ,ytilibarefsnart ,yticitnehtua ,ytilibiderc yb deveihca si ssenihtrowtsur ,ytivitecibo dna ,ytilibailer ,noitadilav lanretxe ,noitadilav lanretni rof tnelavique sÅÅÅÅtsilarutan eht sa yduts a fo Å Å evitatilauq ni ytidilav ,revewoH ,selif latigid eht gnibircsnart yb dna secived gnidrocer gnisu yb seton dleif deliated yb decnanhe eb nac ti ,stes atad fo sredoc elpitolm ot senopser fo ytilibats eht ot srefer hcraeser evitatilauq ni ytilibolaR ,setaicossa muablaRE ecnerval ,JN ,eladliiH ,ytidilav tseT ,8T 1 ,.L.H ,nuarB & ,H ,reniaW ,791Å S sruN vda ,detisiver hcraeser evitatilauq ni rogir fo melborp eht :sitrom rogir ro rogiR ,3991 ,.M ,ikswolednaS ,J6102 ,11 ylu(dessecca(450201-5102-be/6311.01/i0d/pukool/moc ,jmb ,nbe// :p/ :ta elbaliava ,53ÅÅÅT43.pp ,)2(81 ,gnisruN desaB ecnedivE ,hcraeser evitatilauq ni ytilibailer dna ytidilav fo seussi ,5102 ,.J ,htimS & ,H ,elboN ,706Å*TRIDibdnatsrednU ,3002 ,inahsfaloG dihaN ,91Å ÅÅ Åång 1 ,pp ,1 ,seR lauQ J tni ,hcraeser evitatilauq ni ytidilav ytilibailer gnihsilbatse rof seigetarts noitacifireV ,2002 ,.M ,mayaM & ,M ,tterraB ,J Validation³ Eisner (1991) built standards, such as structural ³, consensual validation ³ and referential adaptation ³ evidence to affirm the credibility of qualitative ³ research. In structural corroboration, the ³ uses various data sources to support or deny the interpretation ³. SegÅn Lather (1991) identified four types of validation ³ (triangulation)³ construct validation , facial ³ and ³ validation) as a "reconceptualization" validation of ³, about validation ³ and came up with validation criteria ³ a key of these studies. They classified these criteria into primary and secondary criteria. They found 4 primary criteria that are: credibility (are the results an accurate interpretation ³ the participants that mean?) Authenticity (are different voices heard?) Criticality (is there an evaluation ³ all aspects of research?) (autocratic researchers?) Secondary criteria are related to explainthood, vividness, creativity, thoroughness, congruence and sensitivity. SegÅon Creswell and Poth (2013) consider "validation" in qualitative ³, as they are trying to assess the "acceptance" of the results, as the researcher, participants and readers are best described. ³ This indicates that any investigation report ³ a representation ³ the author. They believe that validation is ³ used to emphasize a process, rather than verification ³ performed by the extensive time spent in the field, a detailed description and a close ³ between the researcher and the participants. Useful Resources: whittemore, R., Chase, S. K. and Mandle, C. L. (2001). Validity in qualitative ³ research. Qualitative health research³ 11, 522 "537. doi: 10.1177/104973201129119299 Reference Creswell, J. and Poth, C. (2013). Qualitative and research design: Choose between five five (Fourth ed.). Los åstgeles: Sage Publications. Publications.

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